



SHEET 1 OF 2

FORM PTO-1449

U.S. DEPARTMENT OF COMMERCE
PATENT AND TRADEMARK OFFICEINFORMATION DISCLOSURE STATEMENT
(Use several sheets if necessary)ATTY. DOCKET NO.
4666-1SERIAL NO.
10/057,273APPLICANT
PRICE et al.FILING DATE
January 24, 2002

GROUP ART

RECEIVED
OCT 17 2002

OTHER ART (Including Author, Title, Date, Pertinent Pages, etc.)

TECHNOLOGY CENTER R3700

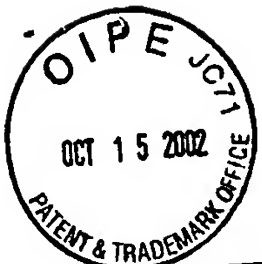
AA	Dietz, Michael J., Editor, <i>School, Family and Community</i> , Aspen Publishers, Inc., 1997
AB	Helburn, Suzanne W., <i>Cost, Quality and Child Outcomes in Child Care Centers Technical Report</i> , June 1995
AC	Massachusetts Cost and Quality Study, <i>The Cost and Quality of Full Day, Year-round Early Care and Education in Massachusetts: Preschool Classrooms</i> , Center for Research on Women and Massachusetts Department of Education, 2001
AD	<i>The Florida Child Care Quality Improvement Study</i> , 1996 Report, Family and Work Institute
AE	Early Childhood Quality Improvement System, <i>Process for Achieving Reliability on the Environment Rating Scales with the Colorado Core</i> , The Center for Human Investment Policy, University of Colorado at Denver, August, 2001
AF	<i>Creating Better Family Child Care Jobs: Model Work Standards</i> , Center for the Child Care Workforce, 1999
AG	<i>Creating Better Family Child Care Jobs: Model Work Standards for Teaching Staff in Center-Based Child Care</i> , Center for the Child Care Workforce, 1998
AH	Harms and Clifford, <i>Family Day Care Rating Scale</i> , Teachers College Press, 1989
AI	Harms, Cryer, and Clifford, <i>Infant/Toddler Environment Rating Scale</i> , Teachers College Press, 1990
AJ	Harms, Cryer, and Clifford, <i>Early Childhood Environment Rating Scale</i> , Teachers College Press, 1998
AK	NICHD Early Child Care Research Network, <i>Structure, Process, Outcome: Direct and Indirect Effects of Caregiving Quality on Young Children's Development</i> , Psychological Science, Vol. 13, Iss. 3, pp. 199-206, May 2002
AL	Howes, Phillips, & Whitebrook, <i>Thresholds of Quality: Implications for the Social Development of Children in Center-based Child Care</i> , Child Development, Vol. 63, pp. 449-460, 1992
AM	Phillipsen, Burchinal, Howes & Cryer, <i>The Prediction of Process Quality from Structural Features of Child Care</i> , Early Childhood Research Quarterly, Vol. 12, pp. 281-303 (1997)
AN	Shonkoff & Phillips, <i>From Neurons to Neighborhoods, The Science of Early Childhood Development</i> , National Academy Press, pp. 311-321, 2000
AO	Kontos, Howes, Shinn & Galinsky, <i>Quality in Family Child Care and Relative Care</i> , Teachers College Press, 1994, pp. 62-84
AP	Howes, <i>Quality in Child Care: What Does Research Tell Us?</i> , National Association for the Education of Young Children, Vol 1, 1987
AQ	NICHD Early Child Care Research Network, <i>Child Outcomes When Child Care Center Classes Meet Recommended Standards for Quality</i> , American Journal of Public Health, Vol. 89, No. 7, July 1999
AR	Early Childhood Educational Intervention for Poor Children, <i>The Carolina Abecedarian Project Executive Summary</i> , Oct. 1999

EXAMINER

DATE CONSIDERED

3/25/03

*EXAMINER: Initial if reference considered, whether or not citation is in conformance with MPEP 609; Draw line through citation if not in conformance and not considered. Include copy of this form with next communication to applicant.



FORM PTO-1449 U.S. DEPARTMENT OF COMMERCE PATENT AND TRADEMARK OFFICE INFORMATION DISCLOSURE STATEMENT (Use several sheets if necessary)	ATTY. DOCKET NO. 4666-1	SERIAL NO. 10/057,273
	APPLICANT PRICE et al.	
	FILING DATE January 24, 2002	GROUP ART

<i>JS</i>	AS	Schweinart & Weikart, Summary of Significant Benefits: The High/Scope Perry Preschool Study through Age 27, High/Scope Educational Research Foundation, 1993
<i>JS</i>	AT	Schweinart & Weikart, High/Scope Perry Preschool Program Outcomes, High/Scope Educational Research Foundation, 1993
<i>JS</i>	AU	High/Scope Educational Research Foundation, High Quality Preschool Program Found to Improve Adult Status, 1993
<i>JS</i>	AV	Barnett, Long-Term Effects of Early Childhood Programs on Cognitive and School Outcomes, The Future of Children, Vol. 5, No. 3, Winter, 1995
<i>JS</i>	AW	Literature Summary High Quality Early Childhood Education Improves the Lives of Children and Families

RECEIVED
OCT 17 2002
TECHNOLOGY CENTER R3700

EXAMINER <i>[Signature]</i>	DATE CONSIDERED 3/25/03
--------------------------------	----------------------------

*EXAMINER: Initial if reference considered, whether or not citation is in conformance with MPEP 609; Draw line through citation if not in conformance and not considered. Include copy of this form with next communication to applicant.